

Lecture

U03 Class Management Strategies 2

I . Intro

- A. Having a clear idea about how to structure the allocated time with students.
- B. Instruction and student behavior are the other areas of classroom management that teachers can control..

II. Key Concepts

- A. The classroom is an organization of different elements.
- B. The four elements are: time, space, instructional delivery and student behavior

C. Instructional Delivery

- 1. During the delivery of instruction teachers have several options to support the learners before management becomes a problem.
- 2. Supportive measures helps to keep students on task.
- 3. Keeping students engaged will eliminate major problems.

D. Effective strategies for maintaining student attention

- Observation Keep your eyes on students and look for body language that may indicate that a problem is about to happen. Proximity – When delivering instructions, or while students are working, be on the move. Get close to students.
- 2. Name Drop When teaching say the student's name out loud.
- 3. Approach and Remove –When a student is playing with something or distracting others move in close and remove the object.
- 4. Check In –During the class stop by and check in with each group or student to make sure they are on task and engaged.
- 5. Count Down use counts, count downs, and timers to help keep students aware of activity time and get the class focused.

E. Behavior

1. Rules that are positive and highlight good behavior give students a goal to work toward. Classroom rules should be short and simple. Teachers should limit rules so that students can easily remember them.



F. Examples of Rules Teachers Can Use in a Classroom

- Respect others.
- Be kind.
- Listen Carefully.
- Be on time.
- Pay attention.
- Help each other.
- Clean up the room.
- Make a list.
- Finish the tasks.
- Ask for help.
- Help others.
- Be safe.
- Bring your things to class.
- Be prepared.
 - 1. When possible create the rules with your co-teacher so everyone is always using the same rules with students.
 - 2. Strategies to Keep Students on Track
 - Remind Remind students of the rules.
 - Model Show students positive behavior.
 - Role Play Perform a short role play to model students following or breaking rules.
 - Rule Activities Create activities for the rules so students have an opportunity to work with the rules in the classroom.
 - Team Introduction All the teachers working with the classroom can introduce rules.



More & More

U03 Class Management Strategies 2

I. Class Management

- A. It is providing a positive learning environment and building relationships with students.
- B. A teacher who knows how to control his or her classroom will have far fewer "crazy days" than one who does not.

II. Establishing Authority

- A. Show your students that you are serious and are not going to tolerate rude behaviors or disobedience.
- B. The easiest way to establish your authority is by following through with consequences and rewards.
- C. For younger students, consider implementing a weekly reward.

III. Tried and True Activities/Ways to Create Positive Learning Environment

- A. Classroom Coupons
 - 1. Create coupons to give as rewards for good behavior, special efforts and/or good work.
 - 2. Coupons could be for eating with the teacher during lunch, a night off from homework, having lunch with another class, moving one's desk to a preferred spot and etc.
 - 3. Design your own coupon.

B. Payday

- 1. Prepare a pocket folder for each student.
- 2. On the first day of a two-week period, give your students a set of homemade money, cut and stapled in a durable envelope with their names on the front.
- 3. Ask students to write their names on the back of the money.
- 4. Set up a system of values.



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U03 Class Management Strategies 1

- 5. Take away their money for any misbehavior.
- 6. Students can lose money for the following reasons:
 - no pencil
 - no homework
 - chewing gum
 - eating in class
 - running in the hall
- 7. Give students a chance to earn more money.
- 8. Students can earn money for the following reasons:
 - a clean desk
 - a good grade
 - bringing homework
 - being helpful
- 9. Adjust rules as you wish.
- 10. Designate a payday like the first Monday of the month.
- 11. Then, within those 4 weeks, students may lose or earn money.
- 12. On the last Friday of the month you can have an end-of-the-period sale, or simply call a flea market.
- 13. Provide small items that the students can purchase such as stickers, books, pencils, etc., or even a no-homework night.



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U03 Elementary Classroom Management II

IV. Emphasize on Respecting Each Other

- A. Direct students to respect each other.
- B. Teach students that people make mistakes.
- C. It is effective to intentionally make a mistake in order to let the students react and correct.
- D. When you are using this approach though, be careful that you do not let students get away with being disrespectful.
- E. Students respect is a necessary element of good teaching and providing positive learning environment.